



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI VIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr .P.Raja
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04562267467
Mobile no.	9842081671
Registered Email	sividyedu@yahoo.com
Alternate Email	spraja_k@yahoo.com
Address	Sivakasi Main Road, Virudhunagar
City/Town	Virudhunagar
State/UT	Tamil Nadu
Pincode	626005

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs.C.Kanchana
Phone no/Alternate Phone no.	04562267467
Mobile no.	9600254256
Registered Email	kanchanasenthil2@gmail.com
Alternate Email	spraja_k@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.srividyaeducation.ac.in/AQAR%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.srividyaeducation.ac.in/2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.26	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	21-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	05-Jul-2019 1	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To bring in an element of novelty and flexibility in assessment and evaluation through small initiatives like peer assessments 2. To establish the institution with a potential for Excellence.3.Decided to conduct more events through Association and Club. 4. Plan to conduct Workshop related to technology for student teachers. 5. Plan to organize District level Sports Meet.6. Examination committee to be constituted.7. To motivate teacher educators to experiment with interactive, participatory and innovative practices in the transaction of curriculum.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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To improve the employability skills for the student	Skill Development Classes are conducted				
To conduct coaching classes to crack various competitive exams	Competitive exam coaching are conducted				
National Mathematics Day	National Mathematics day has been celebrated on 20.12.2019 in our College. Honorable chief guest delivered a valuable speech about an importance of mathematics in our life and how is it exploit our life. Our student teacher are participated in this programmed.				
Alumni Meet	Alumni meet has been conducted on 23.12.2019 Alumni students have been participated for share occurrence to other and gave tips for success contributes study material for library. Guidance for further higher studies and job opportunity.				
Science Day	The Science day has been celebrated on 28.02.2020 in our College. Honourable chief guest delivered a valuable speech about widely spread a message about the significance of scientific applications in the daily life of the people, to display all the activities efforts and achievements in the field of science for welfare of human being, to discuss all the issues and implement new technologies for the development of the science and also emphasized on the shortcut method and correlated studies to studentteachers to learn science				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Governing Body</td><td>06-Feb-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	College Governing Body	06-Feb-2020
Name of Statutory Body	Meeting Date				
College Governing Body	06-Feb-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	12-Feb-2020				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the staff members will submit the monthly information system to the principal at the course of every month. The MIS will contain the units completed of their theory classes daily work done activities participation of the seminar/ conferences during the month unit test and Internal exam mark list and CL and permission details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is affiliated to Tamil Nadu Teachers Education University, Chennai. The curriculum of the institution is planned and prepared by the affiliated university. Institution strives to achieve the expected outcomes by ensuring effective implementation of the curriculum. The revision and up gradation of the syllabus is done at university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty members provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. Initially, need based time table is prepared exclusively for content study, mini teaching, lesson plan writing, observation sessions, and demonstrations by teacher educators, simulating teaching, and model school teaching. In addition to teaching practice, time table is framed for activities including library, art and craft works, language laboratory, educational technology, and computer lab. Supplementary time table is also keenly prepared to conduct periodic tests, examinations and Intensive Teaching practice program. These time plans are adhered to, so that the student is able to gauge with degree of clarity, what portion of the curriculum will be delivered within the stipulated times frame. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. . Earnest attention is given to the curriculum delivery through periodic assessment and review session

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hands on Training	06/12/2019	98
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained Institution follows a comprehensive feedback system to ensure timely addressal of all grievances and opinions from the stakeholders. Every year the institution receives feedback from Student teachers, Parents, Alumni, and Head Master and Guide teachers of the Internship Teaching practice school. Students are provided with feedback forms filled with varied queries regarding their observations on entire course program, classroom ambience, laboratory facilities, library, campus utilities and also about every individual educators and staff members. We value the alumni of as the quality assets of our institution, whose feedback is essential in sustaining the good practices and to identify the minor lapses within the system. Alumni provide their feedback yearly once or twice during the alumni meet conducted in the college premises. Institution also records the valuable opinions and suggestions from the parents through periodic Parent Teacher Meetings and structured feedback system. Every single observation made by the stakeholders are perused in a vigilant and judicious manner and consequent remedial measures are taken for quality enhancement and efficient functioning of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teaching	100	135	100
MEd	Teaching	50	60	47
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	47	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	10	15	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes – The College has mentoring system. Mentoring is an effective method of helping student-teacher to develop and progress in their personal and professional life. Mentor-mentee session helps to establish a successful mentor-mentee relationship and creates a relationship of trust and used to clearly define roles and responsibilities, establish short- and long-term goals in academic and non-academic areas. The institution follows Mentor-Mentee system to guide, advice, and to support the mentee. A mentor helps a mentee improve his or her abilities and skills through observation, assessment, modeling, and by providing guidance. The student –teacher gets a sense of belonging and solace as they have a person to listen to their issues and to guide them in the correct direction apart from the family members. Mentoring system provides a better chance to concentrate on each student periodically, which helps to monitor and guide them effectively. Teacher – educator provides such a comfortable platform and builds strong relationship to direct them in correct path. Based on the student-teacher enrollment every academic year, mentor-mentee ratio is set and sessions are initiated at the beginning of academic year and sessions are conducted depending on the need based, during the working hours by fixing the date and time accordingly. As the discussion focuses on almost all the areas needed by the students, it helps them to overcome any situations and to handle it progressively. With the details of academic performances student-teacher is been counseled and required measures are also taken for their betterment. Suggestions are welcome from the student-teacher to enhance the overall quality of the institution. Mentor-mentee session acts as a powerful medium for the holistic development of the student-teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
147	26	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	24	2	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed -II year	year	28/09/2020	14/10/2020
BEd	B.Ed -I year	Year	22/12/2020	08/02/2021
MEd	M.Ed - II year	Year	29/09/2020	14/10/2020
MEd	M.Ed -I year	Year	22/12/2020	27/08/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University rules and regulations yearly examinations and valuations are conducted Computer based Exam, synopsis test, remedial teaching, scoring point projected in the notice board. Continuous Internal Evaluation is implemented to assess and evaluate the student teacher's learning process.

Pattern of the Internal examination is informed during the orientation programme, at the commencement of every academic year. Internal test gives them an opportunity to analyse their level of understanding in the course content of each and every paper and helps them for their betterment. Time table of the internal test is displaced on the notice board a week before the commencement of the test. Teacher-educators after evaluating the test papers, give proper feedback to the student-teacher to enhance their performance. Top performers are appreciated and their names are displayed on the notice board and those who need extra care are identified. Unit test is conducted for every unit, which in turn helps in preparation of the Internal test. Retest is been conducted for the student teacher those who are absent with valid reason for the internal test. Writing internal test at regular intervals helps student teachers to have confidence to handle University examinations without any fear and anxiety. Teacher educators ensure that test papers are evaluated within stipulated period as setting an example for the student teachers and they are guided properly. Continuous efforts of the teacher educators and mentors help the student teacher to improve their knowledge and teaching competency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared on the basis of Tamil Nadu Teachers Education University by following the working days and other instructions. College calendar serves as the base of the institution and it has the Vision and Mission statement along with Quality policy and Quality objectives. It comprises the details of college, address of the institution, trust details, committee members, and courses offered in the college, approval order, affiliation and NAAC Accreditation. Teaching and non-teaching staff list is provided. College operating committee has various committees like anti-ragging, student's grievance, internal complaints etc. to meet the demands and name of faculty in-charge also provided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srividyaeducation.ac.in/program%20outcomes%202019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.ed	BEd	B.Ed - II year	97	97	100
B.ed	BEd	B.ed -I year	100	100	100
M.ed	MEd	M.ed - II year	20	20	100
M.ed	MEd	M.ed - I year	47	47	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.srividyaeducation.ac.in/Satisfaction%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	45	Our Management	90000	90000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Workshop on Title Selection and Research Proposal Writing	Education	23/10/2019
Workshop on Quick Response Code (QR Code)	Education	11/12/2019
Workshop on Data Analysis Using SPSS	Education	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nil	Nil	31/12/2020	No
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Skill Development	Skill Development Cell	Sri Vidya College of Education, Virudhunagar	Develop Skill in personal and Professional life	Practice experience	08/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	0
International	Education	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NA	Nil	Nil	2019	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Womens day	RRC and Sri Vidya College of Education, Virudhunagar.	12	200
Road Safety	Environmental Club and Sri Vidya College of Education, Virudhunagar.	12	200
National Science Day	Environmental Club and Sri Vidya College of Education, Virudhunagar.	5	100
Aids Awareness	Tamil Nadu State AIDS Control Society and Sri Vidya College of Education, Virudhunagar.	6	180
Womens legal issues	YRC club and Sri Vidya College of Education, Virudhunagar.	12	200
Engergy Conservation	YRC club and Sri Vidya College of Education, Virudhunagar.	12	200

ECO CLUB create Ecological Awareness amongst students and the themes were Save Water, Avoid Plastics, Planting Trees, Preventing Pollution, Global Warming and Urban Agriculture	ECO CLUB and Sri Vidya College of Education, Virudhunagar.	18	200
Election Awareness	YRC and Sri Vidya College of Education, Virudhunagar.	12	100
Arts Crafting	Environmental Club	6	100
YRC club of our college had proceeded Awareness programme for sanitation practices	YRC club and Sri Vidya College of Education, Virudhunagar.	5	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Womens day	RRC	Awareness	12	200
Road Safety	Environmental Club	Awareness	12	200
National Science Day	Environmental Club	Awareness	5	100
Aids Awareness	Tamil Nadu State AIDS Control Society	Aids Awareness programme	16	180
Womens legal issues	YRC	Safety	12	200
Engergy Conservation	YRC	Conservation	12	200
Election Awareness	YRC	Awareness	5	100

Arts Crafting	Environmental Club	Environmental	6	150
ECO CLUB create Ecological Awareness amongst students and the themes were Save Water, Avoid Plastics, Planting Trees, Preventing Pollution, Global Warming and Urban Agriculture	ECO CLUB and Sri Vidya College of Education, Virudhunagar.	Awareness	18	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Current Trends in Research Methodology Organiced by Sri Vidya College College of Education-Viudhunagar	M.Ed-Scholars	Nil	5
Recent Educational Technology Programme Organiced by Sri Vidhya college of Arts And Science-Virudhunagar	Arts and Science Students	Nil	2
Yoga and Medidation Programme Organiced by Sri Vidya College of Education-Virudhunagar	B.Ed and M.Ed Students	Nil	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	School Internship Training	Government High and Higher Secondary School for Virudhunagar District	01/08/2019	30/11/2019	B.Ed students
Internship	School Internship Training	Government High and Higher Secondary School for Virudhunagar District	07/10/2019	18/10/2019	M.Ed students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
sri vidhya college of Arts and Science, Virudhnagar	23/01/2020	Staff exchange Programme	200
Sri Vidya Matric Higher Secondary School, Virudhunaga	23/01/2020	Staff exchange Programme	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5800450	5500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Fully	6.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7604	0	0	0	7604	0
Journals	20	0	0	0	20	0
Digital Database	1	500	0	0	1	500
CD & Video	80	0	0	0	80	0
Library Automation	1	7200	0	0	1	7200
Weeding (hard & soft)	163	0	0	0	163	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	36	0	22	0	4	8	700	0
Added	0	0	0	0	0	0	0	0	0
Total	70	36	0	22	0	4	8	700	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

700 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil	Nil
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12132452	12032000	12232452	151472

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri vidya college of education (SVCE) ensure that students are given proper instructions through the orientation at the beginning of the each academic year about the existing policies and procedure for maintenance and utilization of physical and academic resources facilities provided by the college which includes dress code, class room behaviours, using of available laboratories, library resources and sports equipments. Student teachers should enter the lab with the permission of concerned faculty. Apparatus, Chemicals, models can be used during mini-teaching practice after proper entry in the lab register, used during mini-teaching practice after proper entry in the lab register. Students are responsible for any breakages during demonstration or lab activities. Turnoff gas, water and electricity when it is not required. Make sure that the work area is clean and tidy before leaving the lab. Eatables are not allowed in the laboratories and library other than water bottles. Laboratory will be opened from 9.30 am to 5.00 pm on all working days. Students should use only the computer assigned to them at the beginning of the academic year. Students should register the name, the computer used and timings in the entry register. Students should not use own software, CDs, pen-drive, etc. in the laboratory. Students should avoid browsing unnecessary websites that are not related to the curriculum. Students are instructed to shut-down the system properly and logoff network after every use. The library will remain open from 9 am to 5.30 pm on all working days. Strict silence and decorum should be maintained in the library. The library rules must be strictly followed or be permitted between 4 pm and 6 pm on all college working days.. Students can avail the equipment (s) from the sports by entering in the issue register. Fine will be imposed if any of the equipment gets damaged. No sports equipment should be taken outside the college without prior permission of the physical director. Students should bring mat for the yoga and meditation classes. Students should maintain proper dress code during the yoga and physical education classes

<http://www.srividyaeeducation.ac.in/Rules.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC/ST SCHOLARSHIP	76	3011160
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURSE	21/08/2019	100	SRIVIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
MICRO TEACHING	28/08/2019	100	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
CLEAN/GREEN SCHEME	09/12/2019	100	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR
SKILL DEVELOPMENT	18/11/2019	100	SRI VIDYA COLLEGE OF EDUCATION, VIRUDHUNAGAR

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET COACHING	97	97	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRI VIDYA MATRIC HR SEC SCHOOL	22	5	NIL	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2020	5	B.ED	EDUCATION	VVVANNIYA PERUMAL COLLEGE OF ARTS AND SCIENCE FOR WOMEN	M.Sc. MATHE MATICS
2020	3	B.ED	EDUCATION	VHNSN COLLEGE	M.A. ENGLISH
2020	3	B.ED	EDUCATION	VVVANNIYA PERUMAL COLLEGE OF ARTS AND SCIENCE FOR WOMEN	M.A. ENGLISH
2020	2	B.ED	EDUCATION	SRIVIDYA COLLEGE OF EDUCATION	M.ED.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS AND CULTURAL ACTIVITIES	DISTRICT LEVEL	202
SPORTS AND CULTURAL EVENTS	COLLEGE LEVEL	197
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL
2020	NIL	National	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the representative structure of the College through which students in the college can become involved in the various activities of the college for the welfare of the institution. Student council representatives represent the views of the student teachers to the head of the institution.

They assist in organizing programs in sports and cultural. They help in maintaining discipline within the campus. They involve themselves in keeping the campus clean and plastic free. They help the teacher educators in organizing morning assembly. The above said activities are carried out by the following associations/club/cells. 1. Anti-ragging committee 2. Students grievance cell 3. Internal Complaints Committee(Sexual Harassment Complaints) 4. Placement cell 5. Environment Club 6. Red ribbon club 7. Youth Red Cross 8. Literacy Education Club 9. Discipline Committee 10. Mathematics club. The student council of the college is functioning in a full-fledged manner under the guidance of teacher educators who are the coordinators of the associations/clubs/cells.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

9200

5.4.4 – Meetings/activities organized by Alumni Association :

The annual alumni association meeting was conducted on 15.02.2020 at our college premises. Cash award of Rs.1000 was given every year to the college topper through alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The admission committee two to three senior faculty are included so that they may be involved in the selection of the students to the senior faculty of the college are included in planning and evaluating all the activities in the college. Decentralization we had various committee and each committee is headed by a faculty with a guidelines of principal so that they had the autonomy to lead the committee. The principal is maintaining discipline in the college and planning the events to the students well in advance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The staff, students and other stakeholders are encouraged in institutional planning and administration. On duty given by management for resending papers in the seminar or conference. Placing staff and students in various committee and

	distributing the various responsibilities in organizing programs. Distributing the academic work equally to all the staff members by preparing time table.
Industry Interaction / Collaboration	Collaborated with TNTEU in admitting students through management mode.
Admission of Students	Students are admitted on merit based in the college by the guidelines of TNTEU
Curriculum Development	Choice based elective courses are provided to the students. Physical training has been given to develop physical fitness
Teaching and Learning	Assignment and seminars are given for the students. Intensive teaching practice for four months is provided for the II year B.Ed students. Activity based classes apart from the B.Ed. curriculum are developed by the faculty team and are offered to the student teachers
Examination and Evaluation	Maintaining transparency in evaluation and publication of results in the notice board. Regularity in the conduct of internal and external examinations. All the programs in the college are evaluated by the staff members in the staff meeting
Research and Development	Sri Vidya College of Education have access to well equipped computer laboratories with dequate infrastructural facilities to carry out research. Seminars, guest lectures and research colloquium series are organised to improve the quality of research. The Management supports to enhance research ctivities in the campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The management supports to enhance the research activities in the campus. Both B.Ed. and M.Ed. students are encouraged to publish articles in journals and present their papers at National and International seminars
Library, ICT and Physical Infrastructure / Instrumentation	A modernized digital library fully equipped with 5000 books, journals and e-books. We have Internet Connection with INFLIBNET and DELNET facilities. The classroom is equipped with LCD

projector, library internet facilities enable the students to download the most recent information, references and reviews which are highly useful for their studies. The management installed smart classroom for the training of B.Ed. students for improving the innovative teaching methodologies and techniques. TET materials, grammar, vocabulary and proverbs are stored.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Monthly plan is sent to the individual staff through email. Invitation for seminar, conference and workshop are sent through email to all the staff members
Administration	Students database maintained in the principal's room. Biometric system for staff and students were recorded. Principal announcements are through email or mobile phone.
Finance and Accounts	Salary for the management staff through banking.
Student Admission and Support	College prospectus and application forms are available in the college website. 100 student teachers and 47 M.Ed. scholars were admitted for the first year B.Ed. and M.Ed. Student's scholarship is directly deposited in their bank account.
Administration	Examination timetable is put up in the notice board. University examination results are published in the website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2020	Learning Circle	Nil	21/02/2020	21/02/2020	25	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
seminar and faculty development programs	academic awards	scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in three months. It is done by the management of Sri Vidya Group of Educational Institutions. It will examine financial accounts of the institution. The auditors of Education department visit our college twice in a year and examine the records, bills, vouchers bank details maintained by our college such as the income of our college and expenditure details at the end of the year submit in Income tax office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

3130500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil

Administrative	No	nil	No	nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are appointed in important committees like student's welfare committee. Parents are invited for college programmes like College day and teachers' day.

6.5.3 – Development programmes for support staff (at least three)

Learning Circle Programme was conducted for the faculty members at our college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To develop research activity 2. Up gradation of digital library 3. Up gradation of sports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	nil	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Language day	21/02/2020	21/02/2020	150	25
National Science day	28/02/2020	28/02/2020	170	15
National Unity day Celebration	29/11/2019	29/11/2019	165	20
National Mathematics day	22/11/2019	22/11/2019	175	15
International womens day	07/03/2020	07/03/2020	120	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the university met by the renewable by energy source

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	90
Ramp/Rails	Yes	1
Rest Rooms	Yes	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International day of yoga celebration	To practice mental hygiene	70
2020	1	1	27/02/2020	1	N.S.S Camp	To promote ethics and moral values	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
college Academic calender	01/07/2019	Rules and regulations of the college is published in the college calendar and it is strictly followed. The rules and regulations are uploaded in the college website also

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2019	05/09/2019	150
Pongal day	13/01/2020	13/01/2020	150
New year day	31/12/2019	31/12/2019	120
Christmas day	24/12/2019	24/12/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Wifi internet connection is established . 2. Small plants have planted in the college campus. 3. Save electricity
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 01. Title of the practice strengthening English Language proficiency (SELP) **02.** Goal the aim of strengthening English language proficiency is to develop the communication skill of the prospective teachers in English. This practice will create more interest in writing and communicating in English among the students so that they grow as universal personalities. **03.** The context communication has become the major skill wanted in all the fields, especially in the teaching – learning process. English has become the widely- spoken and written language. to communicate with outer world and to develop oneself, the international language of English is very much sought after. It is a fact that a number of teachers are good in subject content but couldn't present the content effectively to the students and hence the class becomes boredom. It is to be noted that when the students go for higher learning in education, they are expected to have a sound knowledge of English. Moreover, the liking and passion for English has grown in multiples that the teacher is expected to communicate in English in all the classes even the government has introduced English medium sections in all the schools. Thus the prospective teachers are expected to have a sound knowledge in English. **04.** The practice to strengthen the language proficiency, the college has designed a few strategies through which the students are drilled in the language of English. Every effort is undertaken tout the prospective teachers in the climate of English so that they smell, breath and speak English with peer groups, faculty and administrators. The challenges and constraints will be: lack of constant motivation among students, the previous medium of instruction namely the mother tongue, use of mother tongue by the faculty during the practice of the language, the hesitation to spent extra energy and time for practice . Evidence of success the success story can be enumerated from the performance of our students as they splendidly stage their cultural programmers on the stage on the ECS. The programme of intensive English training and its follow up work helps the students to improve their communication skill. **05 .** Problems encountered and resources required problems encountered. The students are not ready to speak in English in the beginning. as the students are from rural area , they find it difficult to cope with the English training programme and one or two may want to discontinue the course but they are given counseling by the teacher educators so that they may continue the course . Resources required. Well – trained persons with good communication skills. **Best Practice – II** **1.** Title of the Practice Old Age Home Visit **2.** Objectives of the Practice To Break their monotony. To create a joyful moment To entertain the inmates who were neglected by the near dear ones. **3.** The Context The program "Old age home visit" was organized.The people of old age were very compatible and friendly. They treated our whole day with their beautiful smiles and did not reflect their problems even for a second. To break their monotony, our students prepared some performance. The students spent time with the inmates and distributed lunch. Later the students addressed people as grandfather/mother and greeted them with flowers. The day turned out to be fruitful and happy. The head of the home was overwhelmed by our presence and was happy to have us hear. **4.** Evidence of Success Though they spend only a few hours with them , the students realize the value of their grandparents and tenderness with which they need to take care of them. The students realized that love for their family, particularly their grandparents has grown stronger and deeper

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srividyaeducation.ac.in/Best%20practice%202019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Institutional distinctiveness: The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life . The two centres are steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future. The collage as a higher education institution is committed in imparting quality education to empower the youth/ students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented .Institution has all ICT facilities like LCD projectors, computers, smart boards, Laptops, Internet which is used in the teaching learning processes . The participation of students in the classroom discussion also throws light on their learning abilities. Internet assessment tests are conducted through which student's performance is evaluated. the college has well qualified staff ,good infrastructural facilities , well equipped laboratories, computer labs , library , , and co- curricular/ extracurricular facilities . The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co- curricular , extra- curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. Priority 1. The distinctive area of the institute is "socio economic upliftment of rural youth through quality education" . The students have benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces . 3. The academic programmes and career oriented courses offered by the collage have been proved beneficial in mounting placement of the students in different fields. 4. Daily prayer through public addressing system is carried out to develop coherent and ethical standards in students . 5. Placement of those students who opt to go for jobs is ensured by conductingsss Campus interview every year.

Provide the weblink of the institution

<https://www.srividyaeducation.ac.in/Institutional%20distinctiveness%202019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

Popularise the use of e-learning facilities in teaching. To carry out various extension activities to support the poor and disadvantages sections of the society. To encourage students to present papers in Journals References. To encourage the faculty members to act as a resource person across the nation. To provide additional washbasin for students. To organise District level sports meet.